EE Checkpoints for History

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|  **Initial Proposal Form** | **Initial Proposal:*** Well thought out questions that have the possibility of demonstrating the methods/process of the historian
* Topics that teachers are able to supervise in department (e.g. avoid ancient history)
* Topics that are original and specific (see examples in the guide). If such a question could appear as an essay in the examination, then it should not be chosen.
* Proposals that are evidently based on some initial research and that have identified primary sources and credible historians of the topic.

Please complete the Initial Proposal form online |
| **Check Point 1** | **Initial research:*** We want to see a good variety of resources you have found that will support your essay.
* You will need a minimum of 7 – 15 by the end of your research
* Sources should be from historians and primary material.
* There should be no use of textbooks (A-Level, IB etc)
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| **Check Point 2** | **Refined Research Question and Research Grid:*** Agree and confirm a suitable final RQ with your supervisor.
* Show considerable evidence of research in your research grid and discuss feedback.
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| **Check Point 3** | **General plan of the essay*** What will the main argument of the essay be?
* Identify the main points in your essay
* Identify places where you are incorporating NOPVL into your argument.
* Identify places where you are incorporating different viewpoints – these must be incorporated into your overall points.
* Identify places where you may be explaining why different viewpoints may exist – this must be incorporated into your overall points.
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| **Check Point 4** | **Detailed Plan of your Essay*** Complete the department detailed essay plan proforma (see dept. website)
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