**1. How did Spanish Imperialism in the Philippines begin?**

a) Sources: What inferences can we make about the colonial period in the Pilippines?

|  |
| --- |
| 1.  2.  3.  4. |

b) Summary: How did the Spanish end up in contact with the Philippines?

After reading/ discussing the powerpoint on the Weebly do the following activity:

In 80 words only (remembering that our course STARTS at 1750), sum up the main concepts about early Spanish contact in the Philippines. BE BRIEF. Make yourself a table like the one below. You must take exactly 80 words.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**2. What impact did Spanish Imperialism have on the Philippines?**

Use your CHURCH text (p.g. 126 -130) and HALL text (scanned on Weebly) to research Spanish Imperialism….do a colourful mindmap (see example on Weebly) on A3 / display paper / bubl.us in groups of three. Look at each other’s. Come back and add to yours.

ONCE YOU HAVE COMPLETED YOUR MIND MAP INSERT AND IMAGE IN THIS DOCUMENT SO THAT IT DOES NOT DISAPPEAR *(then delete these instructions)*

Every mind map needs the following elements:

**Level 1: Spanish imperialism**

**Level 2: Political structure, economic, social, cultural effects**

**Level 3: At least 5 specific points for each of the points on the previous level**.