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| **My Question:** |
| ***Analysis of question:****(what is implied by the command term in my question? How will this impact my EE structure? What will be the scope?)* |

**Secondary Research**

*Your final, focused research should go into this frame. The idea is that you will be able to write exclusively from this document so every word should count. This will allow for teacher feedback, prevent accidental plagiarism and help you to see connections between your research. Delete the example.*

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| **Source (MLA 8)***Comment on reliability and usefulness* | **Notes***Sub titles and bullet point summaries, short quotes. Paraphrasing only, no C & P* | **Significance to my EA****1. Therefore**… (how does it help answer my question? Do any reliability issues affect this?)**2. Connections**… (how does it connect to/support/contradict my other secondary primary research? |
| *EXAMPLE*"The Roots of Islamophobia in France." Jacobin The Roots of Islamophobia in France Comments. N.p., 29 Aug. 2016. Web. 16 Jan. 2017..*Jacobin magazine is a self-identified socialist publication giving a very left wing interpretation of events.* *It is redently published and refers to up to date sources.* | *EXAMPLE****The French establishment have exploited the recent terror attacks to deliberately escalate Islamophobia. In doing so, they are successfully distracting the working class from increasing economic inequality:**** **Reported increase prejudice vs French Muslims** by wider community
* Dec 16 the authorities in Eure et Loire admitted that they were targeting Muslims as they were trying to prevent any possible attacks, without any specific evidence.
* Mosques have been closed and violently ransacked by the police, worshippers have been humiliated and degraded.
* Extremism has been encouraged due to the long-standing and state-sponsored islamophobia as well as the country’s military involvement in Muslim countries.
* **Cultural Islamophobia** established: Charlie Hebdo has published very controversial and racist comics regarding Muslims, the content is satirical and contains stereotypical characters that provoke the readers.
* **Inequality under the law** has been a problem for the Muslim community. In 2004 a law on the “secular character of schools” prohibited the wear of any “conspicuous” religious signs such as the hijab/burka.
* 130 cases were reported in 2014 of schoolgirls being excluded from school for wearing a headscarf.
* **Anti-Muslim repression has been ignored knowingly by French politicians** because of the highly islamophobic community that they represent.
* the alienation of Muslims fuels the extremism unit and protests in the Muslim community.
* Meanwhile, growing wage inequality in France has **been receiving less media and social media attention**, as well as less Trade Union opposition.
 | *EXAMPLE***1. Therefore**… clear evidence that that Islamophobia is growing within France and can be attributed to terror attacks. The driving force is the ‘Establishment’ of France, from transport officials and politicians to cultural elites who use security concerns as a cover for the targeting of Islam – their real goal is to control their own working class by creating a shared enemy. ***Counter*-claim: *However, this is a socialist magazine and therefore will see social class conflicts as the root of most issues.*****2. Connections…** The factual information **is supported by other sources, but** nowhere else suggests that the Islamophobia is being deliberately cultivated by politicians in order to control the working class, although Henderson agrees that it helps them get elected. |
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**Primary Sources**

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| **Source**(Citation) | **Nature** | **Origin** | **Purpose** | **Value** | **Limitation** | **Significance for investigation****1. Therefore**… (how does it help answer your question)**2. Connections** (does it support / contradict other primary / secondary sources?) |
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