EE Checkpoints for History

|  |  |
| --- | --- |
| **Initial Proposal Form** | **Initial Proposal:**   * Well thought out questions that have the possibility of demonstrating the methods/process of the historian * Topics that teachers are able to supervise in department (e.g. avoid ancient history) * Topics that are original and specific (see examples in the guide). If such a question could appear as an essay in the examination, then it should not be chosen. * Proposals that are evidently based on some initial research and that have identified primary sources and credible historians of the topic.   Please complete the Initial Proposal form online |
| **Check Point 1** | **Initial research:**   * We want to see a good variety of resources you have found that will support your essay. * You will need a minimum of 7 – 15 by the end of your research * Sources should be from historians and primary material. * There should be no use of textbooks (A-Level, IB etc) |
| **Check Point 2** | **Refined Research Question and Research Grid:**   * Agree and confirm a suitable final RQ with your supervisor. * Show considerable evidence of research in your research grid and discuss feedback. |
| **Check Point 3** | **General plan of the essay**   * What will the main argument of the essay be? * Identify the main points in your essay * Identify places where you are incorporating NOPVL into your argument. * Identify places where you are incorporating different viewpoints – these must be incorporated into your overall points. * Identify places where you may be explaining why different viewpoints may exist – this must be incorporated into your overall points. |
| **Check Point 4** | **Detailed Plan of your Essay**   * Complete the department detailed essay plan proforma (see dept. website) |