We are going to use the documentary *‘A Good Man in Rwanda’* in order to introduce this topic. The documentary follows the story of a UN Peacekeeper, Captain Mbeye Diagne, in Rwanda who saved the lives of many (including the journalist featured in the programme) through his unorthodox approach to his duties. His story touches on the key themes of this course:

* Why the conflict occurred in the first place
* The key events of the genocide
* The failure of the UN and international community to prevent the genocide (indeed many argue they helped to fuel it)
* The impacts of the genocide

As you watch, make some notes using the structure below – you should be doing some active thinking here to prepare you for our investigation of this tragic period of recent history.

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| **Key Facts**  Location Rwanda:  Capital City:  Ethnic Groups:  Targets of the Genocide: | **Background to the Genocide**  Longer term status of the Tutsis  Civil War:  Uneasy Peace:  Assassinations – cause?  Assassinations – impact? |
| **Course of the Genocide**  Facts:  Dates:  Methods:  Significance of the Hotel des Mille Colline: | **Role of the Church** |
| **Role of the UN**  Before the genocide:  Official policy during the genocide:  Unofficial actions:  Key people:  Role of international community: | **Ending of the Conflict and Consequences**  Reason genocide ended:  Rwanda today:  Justice achieved: |
| **What questions do you now have about the Rwandan Genocide that you hope will be answered by this course?** | |
| **Discussion points:**   * “Rwandan lives didn’t matter”. What evidence is there to suggest that the UN/International community took this view? * Should the UN be held primarily responsible for the genocide? * This source relies on interviews with first hand survivors/participants/observers of the genocide. It is also a documentary to be aired on TV. How useful as source is it? Why? | |