**Part 1: Treasure Hunt**

You need to get to know the course outline very well. The pair with the highest number of correct answers wins a fabulous prize:

1. How many more examination papers do HL students sit than SL?

2. What style of assessment is Paper 1?

3. How many lessons are allocated for the Historical Investigation?

4. How many HL lessons a week do you have?

5. On which examination paper does the Cold War appear?

6. What % of **your** grade is Paper 2 worth?

7. Which three dictators will you study?

8. Which wars/conflicts will you study over the two years?

9. Which two Cold War crises will you focus on?

10. How many essays will you have to write (between you) in your examinations?

11. How many words should the Historical Investigation be?

12. What is the definition of the command term ‘analyse’?

13. Which country will HL students study in depth in Year 12?

14. How organised will you have to be?

**Part 2: History is only about the past…?**

In your pairs, you will do some quick skim reading/research about the following stories. Be prepared to report back the following:

1. A brief summary of the story.

2. How you think it might link back to what you are studying on the course.

3. What you know about the historical context / what you would want to find out.

4. Finish this sentence: “Therefore, studying IB history is awesome because…”

[1. A good man in Rwanda](http://www.bbc.co.uk/news/special/2014/newsspec_6954/index.html)

[2. Flag Raised over Cuba](http://www.bbc.com/news/world-latin-america-33919484)

[3. The lost Sino-Japanese War Photos](http://www.bbc.com/news/world-asia-china-33900249)

[4. North Korea goes back in time](http://www.bbc.com/news/world-asia-33942111)

[5. Oskar Groning](http://www.dailymail.co.uk/news/article-3053685/The-testimony-bookkeeper-Auschwitz-SS-Sergeant-not-cope-hearing-evidence-listening-account-Jewish-survivor.html)