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| **Explain the ‘classic’ historiographical argument around the importance of individuals** *(Fitzpatrick, Pipes, Structuralists and Intentionalists)* |

You will read and summarise the section **on either Trotsky or Lenin** before sharing.

**COULD THE BOLSHEVIKS HAVE SEIZED POWER WITHOUT….?**

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| **LENIN** | **TROTSKY** |
| **Reputation:** | **Membership of the Executive Committee of the All-Russian Congress of Soviets:** |
| **Ideology made the Bolsheviks unique:**1. **Immediate revolution**
2. **No compromise**
3. **Undermined Trade Unions (alternative loyalty for proletariat)**
 | **Conversion to Bolshevism domination of Petrograd Soviet** |
| **Actions made Bolsehviks seem like only party on the Soviet that was ready for government:**1. **April Thesis**
2. **June 1917 Speech**
 | **Role in forming the ‘military revolutionary centre’:** |
| **10th October Meeting…** | **Role in 10th October Meeting…** |
| **Significance of Lenin in Revolution itself?** | **Role as Revolutionary Organiser:** |
| **Page 168 – 169: How has the historiography on the importance of these two leader changed (look out for Pipes and Fitzpatrick):** |

*Extension: Read the article on Trotsky that can be downloaded from the lesson on the website.*

**LINK TO FUTURE LEARNING: WHAT WAS THE SIGNIFICANCE OF STALIN DURING THE REVOLUTION?** *Use the video source.*