Use the frame below to complete your research. It will end up being a large document – but, it will keep your notes together and help you to complete ongoing analysis and synthesis. Be very disciplined about completing all parts fully. As you go, restructure the table so that the sources that support each other are grouped together.

**Secondary Sources**

|  |  |  |
| --- | --- | --- |
| **Source**  (MLA & Comment on usefulness / reliability) | **Notes**  Focus**:** | **Significance for Investigation**  How does this fit into your investigation – which ‘theme’ does it support, argument challenge / support |
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**Primary Sources**

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| --- | --- | --- | --- | --- | --- | --- |
| **Source**  (Citation) | **Nature** | **Origin** | **Purpose** | **Value** | **Limitation** | **Significance for investigation**  How does this fit into your investigation – which ‘theme’ does it support, argument challenge / support |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Assessing Value and Limitations of Two Sources**

You should pick two sources that a) have been obviously useful to your investigation and b) you have something to say about in terms of their usefulness and reliability *(an idea, but not required, would be to select one primary and one secondary source).*

Source 1:

Source 2:

**Thoughts for your reflection:**

As you research, record any thoughts that will help you to write your reflection. Remember, the point is to use this reserach experience to help you to consider the challenges faced by professional historians in their work – **not** the challenges of an IB student / personal issues.

|  |  |
| --- | --- |
| **Issue to Consider** | **My thoughts** *(be specific about when/why this occurred to you)* |
| What does your investigation highlight about the methods used by the historian? |  |
| What challenges face the historian – what limitations / issues are there? |  |
| How is my reflection connected to the rest of my investigation? |  |