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| ***1. THE MOVE TO VIOLENT RESISTENCE IN KOSOVO*** |
| 1. What was the impact of the Dayton Accords in Kosovo?2. Who were the KLA? First actions in 1996?3. What was the impact of Demaci?4. What was the real aim of the KLA’s violence in 1996-7? (p.g. 178)5. How did events in Alabania fuel the violence?6. What was the initial US positon on the KLA? What word games developed?7. What happened to Jashari in 1998? Impact?*\*****Thinking points****: List the victims in the story so far? Why do you think there were such mixed feelings on the part of the international community? Are the reasons the same as they were in Rwanda?* |
| ***2. THE SERBIAN RESPONSE: AN ESCALATION TO ETHNIC CLEANSING AND CRIMES AGAINST HUMANITY*** |
| 1. How measured was the Serbian response?2. How did this affect Rugova’s (& therefore the pacifist) standing? (p.g. 179)3. What had the KLA seemingly learnt from the Dayton Accords? Example?4. Why was the US president distracted at this time? [(link)](https://www.youtube.com/watch?v=UEmjwR0Rs20)5. Why was Richard Holbrooke unable to secure a deal between the KLA and Milosevic?6. What happened next to focus the international community on action?***\*Thinking points:*** *How could you defend the international community’s slow response to intervening between 1996-98?* |
| **3. THE INTERVENTION OF THE INTERNATIONAL COMMUNITY** |
| 1. What interventions were made by the UN? Examples of potentially effective actions and potentially ineffective actions (179-80)2. What was the US aims for NATO’s role in Kosovo?3. What was the KVM? What weaknesses did it have?4. What were two main features of the October 1998 Kosovo Pact?5. How successful was the Kosovo Pact and the KVM? (p.g. 182)***\*Thinking points****: Had the KLA got what it wanted here? Were the Serbians ‘dancing to their tune’? Is this ethically justifiable? Reading between the lines, why was there not more aggressive international intervention?* |

1. Use the questions and the table above to direct your note taking.

2. Re-read and delete the questions, replacing with subheadings.

3. Underneath the table, make a glossary of the key people and organisations from this chapter.