*\* Use a best fit approach when levelling. Judgment of quality within a band will determine exact placement. In some instances, it may be appropriate to disregard mark bands to rewards unusual, but valid, thinking. Explain through comment. Highlight target areas to students during feedback.*

1. WHAT IS THE MESSAGE OF SOURCE ---?

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| --- | --- |
| LEVEL 1: 0-1 | Student has made little more than a description of the content of the source |
| LEVEL 2: 2-3 | Student has identified one or more valid messages (inferences) from the source but has not supported them with precisely selected details from the source**OR** the student has identified simplistic/vague message(s) but has supported them with precisely select details. |
| LEVEL 3: 4-5 | Student has identified one or more valid messages (inferences), at least one of which is supported by two precisely selected details from the source. |

2. HOW USEFUL IS THIS SOURCE TO A HISTORIAN STUDYING ---?

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| --- | --- |
| LEVEL 1: 0-1 | Student has not moved beyond generalisations |
| LEVEL 2: 2-3 | Student has identified way(s) in which the source is useful OR not useful to a historian. Points are substantiated through reference to reliability NOP and / or cross referenced with own knowledge. Less focused answers score at the bottom end. |
| LEVEL 3: 4-6 | Student has identified valid ways in which the source would **both be useful and not useful** to a historian. *Answers not signposted/in separate paragraphs at the bottom end of the band.***At least two points are substantiated** through valid reference to reliability (explicit consideration of NOP) or meaningfully cross-referenced to own knowledge*. If substantiation is vague then scores at the bottom end of the band.***Specific details** from the source or own knowledge should be present for the top end. |
| LEVEL 4: 7 - 8 | Student has identified valid ways in which the source **would both be useful and not useful** to a historian in two separate signposted paragraphs.There are at least three points made **in total**.**Each point is substantiated** through valid reference to reliability (explicit consideration of NOP) or meaningfully cross-referenced to own knowledge.**Carefully selected, specific details** from source / own knowledge had been used to substantiate at least two points.Top of the band will **additionally make an overall evaluation** of usefulness that is consistent with the answer. |